



EYFS Teacher (Nursery)

Candidate Brief

Newton
PREP

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The School



Established in 1991, Newton Prep is a thriving school for children, aged 3-13. The School is unashamedly ambitious for its pupils who have access to outstanding facilities. We want them to achieve their academic potential whilst also engaging in sport, art, music and drama. In the School, there are currently 560 pupils from Nursery to Year 8.

We want the children to involve themselves in the total life of the School, which includes after school clubs and activities and a wide range of trips. We celebrate the diversity of our pupils; we want our children to develop a strong sense of community, learning how to make a positive contribution to the community of Newton Prep and the world around them. The ethos and philosophy is one that is based on mutual respect and kindness shown to others.

Our Vision is to provide the children in our care with a first-rate education in the knowledge that time is precious and irreversible. The education we provide has a strong academic base and an imaginatively broad curriculum giving a rich learning experience for all children including provision for children with a range of abilities, including those with high aptitudes in specific subjects. Moreover, the Newton education has a lasting impact as children progress through their school years and throughout their lives, developing both intelligence and character. Our atmosphere is full of happiness and enthusiasm with a sense of purpose and achievement as both pupils and staff aim high. Good governance bolsters these aspirations. We focus on developing ambition in the children so that they move on to the most appropriate senior school. Newton Prep is a

model for best practice in all aspects of prep education.

The School places a strong emphasis on the education of the whole person. We attach great importance to the teaching of Art, Drama, Music and Sport as well as the more academic subjects. Our curriculum and extensive co-curricular programme, together with the House system, reflect the School's commitment to providing both high quality learning opportunities and strong pastoral support so that our pupils have the best opportunities to achieve their full potential and are successful in all areas of school life.

Fundamentally, we want Newton Prep children to enjoy their precious childhood years.

Location

Newton Prep is positioned in the heart of central London's newest vibrant and dynamic development. The area stretching from Nine Elms to Battersea is home to a bustling new 'town'. The iconic Battersea Power Station, now rebuilt, has transformed this part of the capital. With the opening of the Northern Line tube extension, the school enjoys exceptional connectivity, we are within five-minutes' reach of three different stations, served by four bus routes and even accessible by river!

Battersea Park 2 mins

Queenstown Road 5 mins

Battersea Power Station 5 mins

156, 344, 436, 44 1-3 mins

Battersea Power Station 15 mins



Summary of the Role



We are seeking to recruit a highly motivated **EYFS Teacher (Nursery)** on a permanent, full-time contract from **Monday 23rd March 2026**. The successful candidate will start in a Nursery class, with the possibility of deployment across other year groups at the end of the school year.

Responsible for teaching a mixed ability class of 25 pupils, you must be able to identify with and promote the School's high standards of teaching and pupil attainment and have a recognised teaching qualification in Primary Education e.g. BA (Ed), BEd or PGCE and QTS.

The EYFS Teacher is appointed by the Head and is responsible to the Deputy Head Lower School (DHLS) in pastoral and academic matters. If you are an ambitious and inspiring teacher, passionate about teaching and capable of delivering outstanding lessons; and are keen to work in a school which is committed to developing both its pupils and staff to achieve their full potential we would love to hear from you.



Main Duties & Responsibilities

The responsibilities of the EYFS Teacher include:

- The ability to teach high quality lessons across EYFS, to co-educational classes of up to 25 pupils.
- The Responsibility for the academic and pastoral wellbeing of children in the class.
- Ensuring that lessons are well-prepared, and appropriate to the range of ability of the pupils. This will mean providing challenge for our most talented pupils and giving additional support to those who require it.
- To be able to set clear targets based on prior attainment, for pupils' learning.
- To identify and support pupils with learning difficulties, or those with English as an additional language. To liaise with the SENDCO to create and monitor Individual Education Plans (IEPs) for children who need learning support, and assist in reviewing any statements of Special Educational Needs.
- To communicate and co-operate with specialists from outside agencies.
- Providing appropriate direction and guidance to Teaching Assistants during lessons.
- Using the principles of Assessment for Learning to ensure that all children make progress.
- To keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.
- Writing high quality mid-year and end of term reports, and communicating effectively on an on-going basis with parents about the progress of their child.
- To build positive relationships with parents; feedback any incidents or information from children or parents to the member of staff responsible for that child; respond appropriately to their requests or concerns and share any concerns with the Head of Year or the DHLS.
- To meet parents over matters of concern as soon as possible, avoiding email discussions where possible.
- To maintain good order and discipline amongst pupils, in accordance with the School's behaviour policy, seeking support from the Head of Year or DHLS if required.
- To create a learning environment that is secure, safe and stimulating for the children. Provide an attractive and organised classroom environment, by ensuring that resources can be accessed appropriately by all pupils and that displays are relevant and changed on a regular basis.
- Taking an active role in assessing children who are applying for entry to the school.
- Attending occasional school open days (which takes place on Saturday mornings).
- Attending evening functions to support the PTA.
- Covering duties as directed by the DHLS or AHLS (Assistant Head - Lower School).
- Participating in the vibrant extracurricular programme including running of at least one after-school club.
- Attending and contributing to departmental and general staff meetings. ▶



- Participating in INSET.
- Being punctual for lessons and arriving at school well before the start of the school day.
- To take and maintain accurate registers every morning and afternoon using the School's MIS, noting any known reasons for absence and sharing any concerns on patterns of lateness or absence with the DHLS.
- To keep abreast of changes and developments in educational progress and thinking, and attend professional courses to enhance teaching and qualifications.
- To participate in the appraisal system for your own performance, or that of other teachers.
- To attend assemblies and supervise your class; to lead Year group or LS assemblies on a rotational basis.
- To be involved in the planning of school activities, including plays/productions, trips

and visits and to help on school outings and at school events.

- To support initiatives decided by the DHLS and staff.
- To attend and contribute to briefings, staff meetings, parent evenings and study days where relevant, and any other school occasions and events as required by the Head or other authorised person.
- To be part of shared rotas, carrying out duties and supervisions such as playtime/ lunchtime and assemblies.
- To be smartly and appropriately dressed, and behave in such a manner as is appropriate in line with the requirements laid out in our staff handbook, including the following of Health and Safety procedures.
- To acknowledge that you are part of a whole school community and recognise your wider role and responsibility within it.

- To be prepared to offer more than just excellent teaching but to be part of a vibrant, exciting and busy environment with a commitment to the life of the school, for example, coach games, support and organise clubs and society meetings, or take children on trips and residential expeditions.
- To foster and maintain good working relationships, acting as a courteous, friendly and professional member of the school team.
- To help minimise disruption through ill health; assisting in covering for staff absence as required.
- To recognise confidentiality, being aware of and acting upon all policies regarding Safeguarding Children, Every Child Matters and Health and Safety where appropriate.
- To implement agreed school policies and guidelines.
- To be responsible for promoting and

safeguarding the welfare of children and young persons and adhere to and ensure compliance with the School's Safeguarding and Child Protection Policy at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to one of the School's Designated Safeguarding Leads (Deputy Head Lower School/Deputy Head Years 3-5) or to the Head.

- Such other comparable duties as the Head may require from time to time.



Person Specification



The EYFS Teacher needs to have:

- An appropriate teaching qualification i.e. (BA (Ed), BEd or PGCE) and QTS.
- Enhanced disclosure via the DBS.
- The ability to teach in EYFS.
- Knowledge of the EYFS curriculum.
- Knowledge of strategies that support Assessment for Learning.
- Good time management and organisational skills.
- Excellent communication skills – both written and verbal.
- Motivation to work with children and young people.
- The ability to communicate effectively with, and give direction to, Teaching Assistants who may assist in lessons.
- Ability to form and maintain relationships and personal boundaries with children and young people.
- A strong cultural fit with the School's ethos and values with regards to enthusiasm, commitment and ability to take part in the full life of the school both during and outside of teaching hours.
- Positive attitude to use of authority and maintaining discipline.
- Interest in teaching methods relevant to children of high ability.
- Skills and experience in providing differentiated teaching.
- The ability to use ICT in day-to-day teaching including interactive whiteboards.



Summary of Terms & Conditions



The following information provides guidance, without prejudice, on the expected main terms and conditions of employment.

A formal contract detailing the terms and conditions applicable to this position will be drawn up on receipt of your acceptance of your provisional offer of employment. Any offer of employment will be subject to satisfactory recruitment checks (including qualifications, references, ID, right to work, online searches and medical checks) that are satisfactory to the School as well as satisfactory checks from the DBS and Teacher Regulation Agency.

Period of employment

Full-Time, permanent.

Start date: 23rd March 2026.

Salary

A competitive salary package, above the national teachers' scale for Inner London, will be offered in accordance with the School's salary scale which will reflect the experience and qualifications of the successful candidate. Salaries are paid by BACS transfer on the last working day of each month in twelve equal payments.

Pension

Teachers will automatically be enrolled into the School's flexible Defined Contribution pension scheme with the Aviva Pension Trust for Independent Schools (APTIS). Associated benefits include group life cover and group income protection.

Probationary period

This post is subject to a probation period of twelve months. During this probationary period either you or the School may terminate your employment by giving not less than one month's prior written notice. The School may, at its discretion, extend the probationary period for a further period in the event it is considered necessary.

Fee remission

A discount of up to 50% is given on School fees for children of employed staff attending Newton Prep (subject to satisfying the School's admission criteria).

Other benefits

Staff gym, free on-site parking, cycle-to-work scheme, free 'travel to work loan scheme', free school lunch, tea and coffee during term time, 24-hour counselling and legal advice service, training and development opportunities.



Application

Newton Prep is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

The School will carry out online searches on all successful candidates as part of the process of assessing suitability.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

Please ensure that you include the names of two referees and details of employment since leaving school. As the position involves working with children the successful applicant must be willing to undergo child protection screening appropriate to the post (including checks with past employers) and will be subject to an Enhanced Disclosure and Barring Service check.

The closing date for applications is **Tuesday 27th January 2026**.

Application is by form only. Application packs, including the Application Form, may be downloaded [here](#) or from our website newtonpreschool.co.uk. Candidates should complete the School's Application Form electronically and email it to the HR Assistant: hrassistant@newtonprep.co.uk.

Alternatively, forward your completed Application Form via post to the HR Assistant, Newton Prep, 149 Battersea Park Road, London, SW8 4BX. If you have any queries about the application process, please contact the HR Department on **0207 720 4091 Ext 1255**.

Interviews will be held week commencing **Monday 9th February 2026**. However, the School reserves the right to interview and appoint ahead of the advertised closing date, should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.

We are an equal opportunity employer. All applicants will be considered for employment without attention to race, colour, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.



