

ISI School Inspection

January 2025



“Curriculum provision is a significant strength of the School”

Key Information

School address

Newton Prep School, 149 Battersea Park Road, London, SW8 4BX

Telephone

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Head

Mr Graeme McCafferty

Proprietor

Newton Prep Ltd. Chairman: Dr Farouk Walji

Registered Address

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Mission statement

The School is unashamedly ambitious for its pupils who have access to outstanding facilities. We want them to achieve their academic potential whilst also engaging in sport, art, music and drama. We want them to involve themselves in the total life of the School, which includes after school clubs and activities and a wide range of trips. We celebrate the diversity of our pupils; we want our children to develop a strong sense of community, learning how to make a positive contribution to the community of Newton Prep and the world around them. The ethos and philosophy is one that is based on mutual respect and kindness shown to others. Fundamentally, we want Newton Prep children to enjoy their precious childhood years.

Aims of the school

- To ensure that every child is given opportunities to flourish and develop in all areas of school life
- To listen and respond to the pupil voice
- To celebrate and embrace difference and diversity
- To encourage every child to make their own positive contribution to the life of the School
- To prepare each child well for the range of senior school entrance examinations
- To provide a forward-thinking educational experience that equips the children for life in the future





What ISI Says

“The wellbeing and needs of pupils are central to decision-making.”



Welcome

Newton Prep was inspected by the Independent Schools' Inspectorate (ISI) in early 2025, and the results have left us absolutely delighted. Over three days, the inspectors immersed themselves in school life by observing lessons, chatting with our pupils, seeing their work, joining playtimes, and meeting staff, parents, and members of our School Council.

The outcome? They recognised what we see every day: a vibrant, purposeful, and happy school where children thrive both personally and academically. Most excitingly, they highlighted our curriculum provision as a significant strength, now the gold standard in ISI inspections. This is a huge accolade, and one that reflects the dedication and expertise of our entire school community.

Our curriculum is designed to bring out the very best in every child, stretching them academically, sparking curiosity, and encouraging confidence, resilience, and independence.

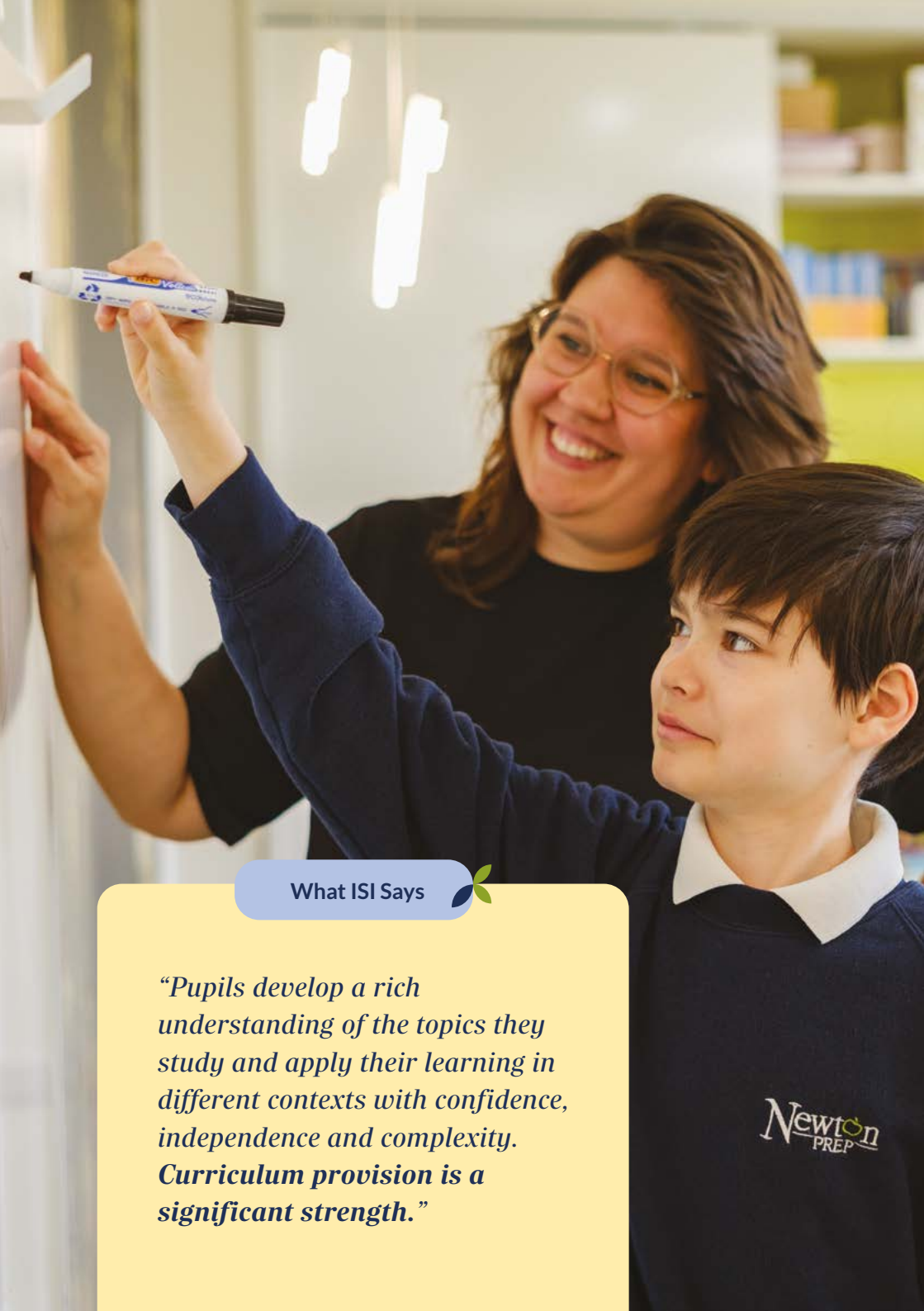
This is only the beginning. We have big plans to take our curriculum provision even further, adding new opportunities and experiences to ensure every Newton Prep pupil leaves us ready to succeed in the world.

You can read the full report by scanning the QR code, but better still, come and see the buzz in our classrooms, the energy around the school, and the learning in action. Newton Prep is on an exciting journey, and we would love you to be part of it.

GRAEME McCAFFERTY
HEAD



SCAN TO READ THE
FULL 2025 ISI REPORT



What ISI Says

“Pupils develop a rich understanding of the topics they study and apply their learning in different contexts with confidence, independence and complexity. Curriculum provision is a significant strength.”

ISI Significant Strength

Since 2023, the ISI has used a new framework by which to assess schools against the Independent Schools Standards. This framework centres pupils’ wellbeing in its approach to school evaluation, as well as centring pupil voice as part of the inspection process.

Newton Prep’s
Curriculum Provision is a

SIGNIFICANT STRENGTH

Only 11.6% of schools are reported to have received a significant strength.



What ISI Says

“Leaders provide pupils with a curriculum that is meticulously planned around how subjects link together so that pupils can deepen their understanding of the content, concepts, knowledge and skills that they need to acquire.”

Section 1: Leadership and management, and governance

- The school is well led and managed. Leaders are highly respected and valued by staff, parents and pupils.
- Leaders ensure that the school delivers an education in line with its aim to provide a forward thinking educational experience that equips children for life in the future.
- The wellbeing and needs of pupils are central to decision-making. Leaders have established highly effective relationships with pupils and their families.
- Leaders and staff continually review and are ambitious to improve the curriculum on offer, for example through initiatives such as a new reading scheme in the early years, the introduction of archaeology in Year 6, and the ‘Newton Diploma’ in Years 7 and 8.
- The school makes good use of its extensive facilities and effectively promotes the safety of pupils on trips and visits.
- Leaders create a warm, positive and inclusive atmosphere. The well-being and needs of pupils are central to decision making.



This is an abridged document featuring highlights from the ISI full report, which can be viewed by scanning this QR code or on the ISI website [isi.net](https://www.isi.net)



What ISI Says

“The extra-curricular programme is extensive and well attended.”



What ISI Says

“The school’s extensive facilities are well designed and maintained.”

Section 2: Quality of education, training and recreation

- Pupils develop a rich understanding of the topics they study and apply their learning in different contexts with confidence, independence and complexity.
- Curriculum provision is a significant strength of the school.
- The strengths in leaders’ approach to curriculum planning ensures the youngest children get off to the strongest start in their learning. The early years curriculum is well thought out and adapted to children’s aptitudes and needs.
- Teachers have strong subject knowledge and are enthusiastic about their areas of expertise. They use questioning effectively to challenge and encourage deeper thinking. Pupils are encouraged to discuss and debate in lessons. Teachers listen carefully to pupils’ views and adapt lessons in response to pupils’ interests and discussions. Pupils become learners who can justify opinions and think critically, and are ambitious, curious and creative in their responses.
- A wide selection of academic, sporting, creative and performing arts opportunities develops pupils’ skills in a range of areas, such as choir, classics, chess, yoga, Italian, computer animation and literature.
- Leaders’ methodically planned curriculum enables pupils to develop a rich knowledge and understanding through the skilful linking of subjects.



What ISI Says

“Pupils develop high levels of confidence and self-esteem.”

Section 3: Pupils’ physical and mental health and emotional wellbeing

- Pupils have a good understanding of and consistently demonstrate the school’s values of respect, tolerance and integrity. They develop a deep understanding of diversity. Staff model and promote these values enthusiastically.
- Children in the early years are gently enabled to express their feelings, encouraging increased self-knowledge and confidence. Older pupils’ self-confidence and self-esteem are further developed through the many opportunities to perform and speak in front of others.
- Relationships between pupils, and between pupils and staff, are positive and standards of behaviour are high.
- Leaders prioritise opportunities for pupils to raise concerns or get additional support for their emotional and mental health.
- A wide range of responsibilities across the school enables pupils to develop their leadership skills.

“Newton Prep allowed me to experiment with new hobbies which helped me decide what I want to focus on at senior school”

AMELIA, YEAR 8

Section 4: Pupils' social and economic education and contribution to society

- Leaders regularly review the curriculum and resources available to ensure that they promote inclusion, including representation of the school's diverse community. Pupils have a thorough understanding of the importance of equality, diversity and respect.
- Leaders have designed an effective curriculum programme to develop pupils' awareness of future career choices.
- Pupils contribute to their own community through the school parliaments, actively suggesting ideas to improve the school.
- Teachers enable pupils to serve the wider community through links with local institutions and charities.

What ISI Says

"Pupils achieve well across year groups and are well prepared for the next stage of their learning, including the youngest children."

"Being part of Newton Prep's community has made me so much more confident in my own abilities"

TARIQ, YEAR 8



Book A Visit

Visiting the school is essential for you to see how your child can thrive here.

Newton Prep children are bright and inquisitive, each with unique abilities, interests and aspirations.

They have exceptional opportunities at this school – for personal development, adventure and achievement in many directions.

We encourage their curiosity and imagination at every stage of school life, and provide important foundations for a love of life and learning in this formative period.

Scan the QR code to book onto one of our Open Events throughout the year:



-  Battersea Park 🚶 2 mins
-  Queenstown Road 🚶 5 mins
-  Battersea Power Station 🚶 5 mins
-  156, 344, 436, 44 🚶 1-3 mins
-  Battersea Power Station 🚶 15 mins





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